

## Sample Scope and Sequence: One-Year Plan



### Unit 1: Building Your Mindset (Q1)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
You > Improvement <b>Growth Mindset</b>	<b>Clinical Experience 1: Preparing for Fieldwork</b>	▶ <i>Teacher-generated summative assessment (Focus: Ensure students understand key concepts, especially the content of the Educators Rising Standards.)</i>	▶ All students sign up in the EdRising Virtual Campus.  ▶ Check out articles on high-interest topics in the Get Prepared > Teaching Skills section of the EdRising Virtual Campus.
Your Students > Connecting with Students <b>Asset-based Approach</b>			
You > Self-Awareness <b>Understanding Equity</b>			
You > Self-Awareness <b>Understanding Bias</b>			
You > Personal Expectations <b>Becoming a Change Agent</b>			
Your Profession > Planning a Path <b>Unpacking the Educators Rising Standards</b>			

### Unit 2: Individuals Inside Institutions (Q1)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Profession > Understanding the School System <b>How Does My District Work?</b>	<b>Clinical Experience 1: Preparing for Fieldwork</b>	▶ <i>Teacher-generated summative assessment (Focus: Students demonstrate understanding of their local context for educators and learners.)</i>	▶ Plan for national competitions. (“Ethical Dilemma” could be one competition to explore for this unit.)  ▶ Consider submitting a proposal for students to lead a breakout session at the Educators Rising National Conference or at a state/regional conference.
Your Profession > Context for Great Teaching <b>Teachers’ Unions 101</b>			
Your Community > Partners <b>Mapping Resources Available to Support Students</b>			
Your Profession > Planning a Path <b>Model Code of Ethics for Educators</b>			

Unit 2 Cont.

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Profession > Planning a Path <b>Mythbusting: The Superhero Teacher</b>	<b>Clinical Experience 1: Preparing for Fieldwork</b>	<ul style="list-style-type: none"> <li>▶ <i>Teacher-generated summative assessment (Focus: Students demonstrate understanding of their local context for educators and learners.)</i></li> </ul>	<ul style="list-style-type: none"> <li>▶ Plan for national competitions. (“Ethical Dilemma” could be one competition to explore for this unit.)</li> <li>▶ Consider submitting a proposal for students to lead a breakout session at the Educators Rising National Conference or at a state/regional conference.</li> </ul>
Your Classroom > Classroom Culture and Management <b>Inclusive Learning Environments</b>			
Your Classroom > Classroom Culture and Management <b>Anti-bullying Strategies</b>			
Your Students > Development <b>Experiential Learning</b>			

Unit 3: Classroom Culture & Anti-bias Instruction (Q2)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > Classroom Culture and Management <b>Honoring Student Experience</b>	<b>Clinical Experience 2: Observing Teaching</b>	<ul style="list-style-type: none"> <li>▶ Classroom Culture micro-credential</li> <li>▶ Anti-bias Instruction micro-credential</li> </ul>	<ul style="list-style-type: none"> <li>▶ View “National Board Videos” and reflective commentaries in the Get Inspired section of the EdRising Virtual Campus for specific examples of accomplished practice in action.</li> <li>▶ Plan for national competitions (Consider preparing for one of the “Lesson Planning &amp; Delivery” competitions.)</li> </ul>
Your Classroom > Classroom Culture and Management <b>Thoughtful Classroom Setup and Structure</b>			
Your Classroom > Classroom Culture and Management <b>Shared Inquiry and Dialogue</b>			
Your Classroom > Classroom Culture and Management <b>Social and Emotional Safety</b>			
Your Classroom > Classroom Culture and Management <b>Values-based Behavior Management</b>			

Unit 3 Cont.

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > Anti-bias Instruction <b>Student Engagement 101</b>	<b>Clinical Experience 2: Observing Teaching</b>	▶ Classroom Culture micro-credential	▶ View “National Board Videos” and reflective commentaries in the Get Inspired section of the EdRising Virtual Campus for specific examples of accomplished practice in action.  ▶ Plan for national competitions (Consider preparing for one of the “Lesson Planning & Delivery” competitions.)
Your Classroom > Anti-bias Instruction <b>Differentiated Instruction</b>		▶ Anti-bias Instruction micro-credential	
Your Classroom > Anti-bias Instruction <b>Cooperative and Collaborative Learning</b>			
Your Classroom > Anti-bias Instruction <b>Real-world Connections</b>			
Your Classroom > Anti-bias Instruction <b>Values-based Assessment, Evaluation, and Grading</b>			

Unit 4: The Basics of Instruction (Q3)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > Introducing Teaching <b>Curriculum 101</b>	<b>Clinical Experience 3: Assisting as Educators</b>	▶ Collaboration micro-credential	▶ Check out articles on high-interest topics in the Get Prepared > Teaching Skills section of the EdRising Virtual Campus.
Your Classroom > Introducing Teaching <b>Importance of Content Knowledge</b>			
Your Classroom > Introducing Teaching <b>Backwards Planning</b>			
Your Community > Colleagues <b>Collaborative Planning</b>			
Your Students > Diverse Learners <b>Supporting Students Facing Trauma</b>			

Unit 4 Cont.

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Students > Diverse Learners <b>Special Education 101</b>	Clinical Experience 3: <i>Assisting as Educators</i>	▶ Collaboration micro-credential	▶ Check out articles on high-interest topics in the Get Prepared > Teaching Skills section of the EdRising Virtual Campus.
Your Classroom > Classroom Culture and Management <b>Culturally Responsive Teaching</b>			

Unit 5: Inside Skilled Teachers' Toolboxes (Q4)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > High-Leverage Practices <b>Leading a Group Discussion</b>	Clinical Experience 4: <i>Teaching Internship</i>	▶ Learner Engagement micro-credential	▶ Encourage students to participate in the National Student Officer election.
Your Classroom > High-Leverage Practices <b>Explaining &amp; Modeling Content/Practices/Strategies</b>		▶ Formative Assessment micro-credential	▶ Organize your end-of-year celebration and order Educators Rising graduation cords.
Your Classroom > High-Leverage Practices <b>Eliciting &amp; Interpreting Students' Thinking</b>			
Your Classroom > High-Leverage Practices <b>Specifying/Reinforcing Productive Student Behavior</b>			
Your Classroom > High-Leverage Practices <b>Formative Assessment</b>			
Your Classroom > High-Leverage Practices <b>Interpreting the Results of Student Work</b>			
Your Classroom > High-Leverage Practices <b>Providing Oral and Written Feedback to Students</b>			